

WELCOME! THE HARPER-ARCHER GO TEAM MEETING WILL START SOON.

THE MEETING WILL BE A LIVE BROADCAST THAT IS ALSO RECORDED.

TUESDAY, SEPTEMBER 23, 2025 AT 5:00 PM DR. CRYSTAL JANUARY, PRINCIPAL

GOTEAM MEETING

TUESDAY, SEPTEMBER 23, 2025 AT 5:00 PM DR. CRYSTAL JANUARY, PRINCIPAL

AGENDA

- I. Call to Order
- II. Roll Call; Establish Quorum
- III. Action Items
 - A. Approval of Agenda
 - B. Approval of Previous Minutes:
- IV. Discussion Items
 - A. School Strategic Plan
 - i. Strategic Plan & Priorities Review
 - ii. SMART Goals
 - B. Data Discussion
 - i. MAP Results
 - ii. 2025 GA Milestones Results
- V. Information Items
 - A. Principal's Report
 - i. Enrollment and Leveling Updates
 - ii. Additional Information Items
 - B. APS Forward 2040 Comprehensive Long-Range Facilities Plan Update
- VI. Announcements





PREVIOUS MINUTES

Harper Archer Elementary School

Date: August 26, 2025 Time: 5:00 PM

Location: Virtual Zoom Meeting

- Call to order: 5:03 pm
- Roll Call

Role	Name (or Vocant)	Present or Absent
Principal	Crystal January	present
Parent/Guardian	Janenin Collins	
Parent/Guardian	April Waits	present
Parent/Guardian	Bernikka Elder	present
Instructional Staff	Tabetha Barker	Present
Instructional Staff	Medalana Smith	present
Instructional Staff	Satin Booker	Present
Community Member	Cynthia Culbreath	present
Community Member	Cynthia Jewell	present
Swing Seat	Cheryl Jackson	present
Non-Voting Member	Mathew Graves	
Student (High Schools)		

Quorum Established: Yes

- Action Items
 - a. Approval of Agenda: Motion made by: Medalana Smith; Seconded by: Cynthia Jewel
 - Members Approving: 6 Members Opposing: 0 Members Abstaining: 0

Motion Pass

- Fill Vacant Positions (if applicable)
 - i. Fill Open Community Member Seat Dr. January nominated Cynthia

No motion required, as seat must be filled

Members Approving: 7 Members Opposing: 0 Members Abstaining: 0

Motion Pass

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ii. Fill Open Swing Seat - Dr. January nominated Cheryl Jackson, no
   additional nominations
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No motion required

Members Approving: 6

Members Opposing: 0 Members Abstaining: 0

Motion Pass

- For High Schools: Appoint Student Representatives
- Approval of Previous minutes (last meeting of 2024 2025)

Motion made by: Bernikka Elder; Seconded by: MD Smith

Members Approving: 7

Members Opposing: 0 Members Abstaining: 0

Motion Pass

- f. Election of Officers and Representatives
 - - 1. Nominated Tabetha Barker
 - a. Members Approving: 7
 - b. Members Opposing: 0
 - c. Members Abstaining: 0
 - II. Vice-Chair
 - 1. Nominated MD Smith
 - a. Members Approving: 6
 - b. Members Opposing: 0
 - c. Members Abstaining: 0
 - III. Secretary
 - 1. Nominated Dr. Satin Booker
 - a. Members Approving: 8
 - b. Members Opposing: 0
 - c. Members Abstaining: 0
 - ly. Cluster Representative
 - 1. Nominated Tabatha Barker
 - a. Members Approving: 8
 - b. Members Opposing: 0
 - c. Members Abstaining: 0
- Review, and approve Public comment protocol
 - Cynthia Jewell made a motion to adopt the Public Comment Protocol.
 - Members Approving: 8
 - Members Opposing: 0
 - lv. Members Abstaining: 0

- h. Set Go Team Meeting Calendar
 - September 23, 2025 Milestones data
 - II. October 21, 2025 Strategic Plan Public Comment
 - III. November 18, 2025 Ranking Strategic Plan and updating priorities
 - lv. January 20, 2026 Public comment
 - v. February 10, 2026 Budget Feedback Public comment
 - vi. March 17, 2026 Public Comment

Motion: Bernikka Elder, Second: MD Smith

Members Approving: 7

Members Opposing: 0

Members Abstaining: 0

- I. Review, Confirm/Update and Adopt Go Team Meeting Norms
 - L. Tabetha Barker made a motion to adopt the GoTeam Norms as they were written. Cheryl Jackson seconded the motion.

II. Vote: Yes- 8

III. No-0

ly. Abstain: 0

- IV. Discussion Items
 - a. Stakeholder Engagement Exercise
 - Discussion Item 2
- - a. Principal's Update (Please See Principals Report)
 - i. District's Personal Electronic Device Policy (PED)
 - II. Our PED Implementation
 - b. APS Forward 2040 Comprehensive Long-Range Facilities Plan Task Force Update
- - a. New GO Team Member Training and Orientation
- VII. Adjournment

Motion made by: MD Smith Seconded by: Bernikka Elder

Members Approving: 9

Members Opposing: 0

Members Abstaining: 0

Motion Pass

ADJOURNED AT 6:22 pm

Minutes Taken By: Tabetha Barker Position: Go Team Chair

Date Approved:

2021-2025 STRATEGIC PLAN



Strategic Plan 2021-2025

Mission: Lovingly preparing all scholars to blaze a path towards their college and career choice



Vision: To become a high-achieving, supportive, thriving and equitable community of college and career ready scholars, expert educators, and engaged parents and partners

SMART Goals

Increase the % of grades 3-5 students scoring proficient or above in reading

Increase the % of grades 3-5 students scoring proficient or above in math Increase the % of grades 3-5 students being present at least 90% of days enrolled

APS Strategic Priorities & Initiatives

School Strategic Priorities

School Strategies

Fostering Academic Excellence for All

Data Curriculum & Instruction Signature Program

Building a Culture of Student Support

Whole Child & Intervention Personalized Learning

Equipping & Empowering Leaders & Staff

Strategic Staff Support Equitable Resource Allocation

- Cultivate a school wide literate and numerate community in which scholars read, write, speak, and think with clarity, confidence, and fluency across the curriculum
- Strengthen teaching and learning experiences
- 1. Advance comprehensive wrap around services
- Provide equitable access to high quality teacher and leader development
- 2. Enable strategic staffing support.
- 1. Invest deeply in and foster adult wellness

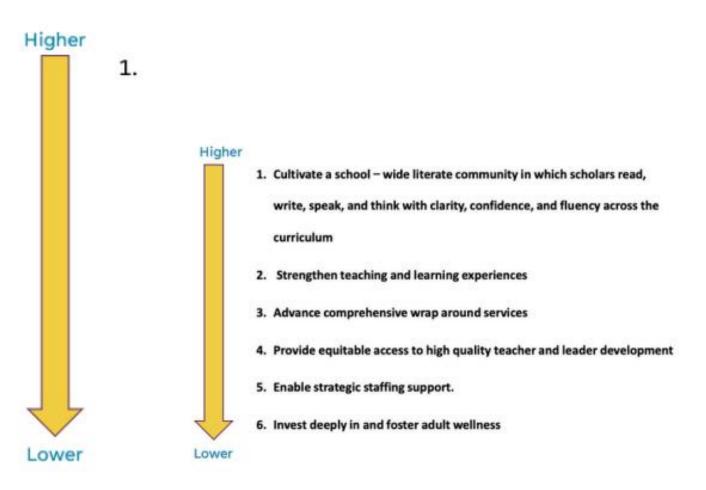
- Implement high quality, rigorous, and culturally relevant and linguistically responsive curriculum with fidelity in all core content areas and instructional best practices in Tier 1 Instruction
- Utilize flexible learning tools, technology integration, and targeted instruction to personalize learning for all students
- Utilize data to drive all instructional decisions and ensure equitable outcomes for all students.
- 4. Strengthen the implementation of signature programming across all schools
- Implement a Whole-Child system of supports that integrates social-emotional learning, behavior, wellness, and comprehensive academic intervention plans
- 6. Build additional time and support for struggling learners
- Strengthen the content, planning, and implementation of instructional training, support and coaching
- Provide equitable opportunities for differentiated professional learning
- Create and ensure staff has adequate time to utilize a staff wellness room
- Provide additional planning and preparation time for instructional staff
- Partner with families and the community to address the needs of all students

Creating a System of School Support

ollective Action, Engagemen & Empowerment



Strategic Plan Priority Ranking



CONNECTING THE STRATEGIC PLAN & CONTINUOUS IMPROVEMENT PLAN

Strategic Plan Priority

CIP SMART Goal

Key Indicator



Cultivate a school-wide literate and numerate community in which scholars read, write, speak, and think with clarity, confidence, and fluency across the curriculum



By the end of the 2025-2026 school year, the 3rd-5th grade students will increase the percentage of scholars scoring developing or above from 38% (SY24-25) to 45% (SY25-26) on the spring 2025 EOG in ELA.



Implement lesson internalization protocols, with fidelity, to ensure teacher development with clarity and standards-based practices.

teaching and learning experiences



By the end of the 2025-2026 school year, the 3rd-5th grade students will increase the percentage of scholars scoring developing or above from 49% (SY24-25) to 56% (SY25-26) on the spring 2025 EOG in Math.



Monitor the leader's implementation of data protocols to ensure teacher development in effectively creating small group lesson plans that respond to student academic needs.

Advance comprehensive wrap around services



Increase the percentage of scholars absent less than 10% of their enrolled days by 5% from 66% to 71%



Communicate and engage with families, scholars, staff, and stakeholders regarding whole child support



DATA DISCUSSION



FALL MAP RESULTS

ALL CONTENTS

School	Window	Exams			
Harper-	Fall 2023-2024	644	58%	34%	7%
Archer ES	Fall 2024-2025	629	55%	38%	6%
	Fall 2025-2026	645	50%	36%	13%

MATH

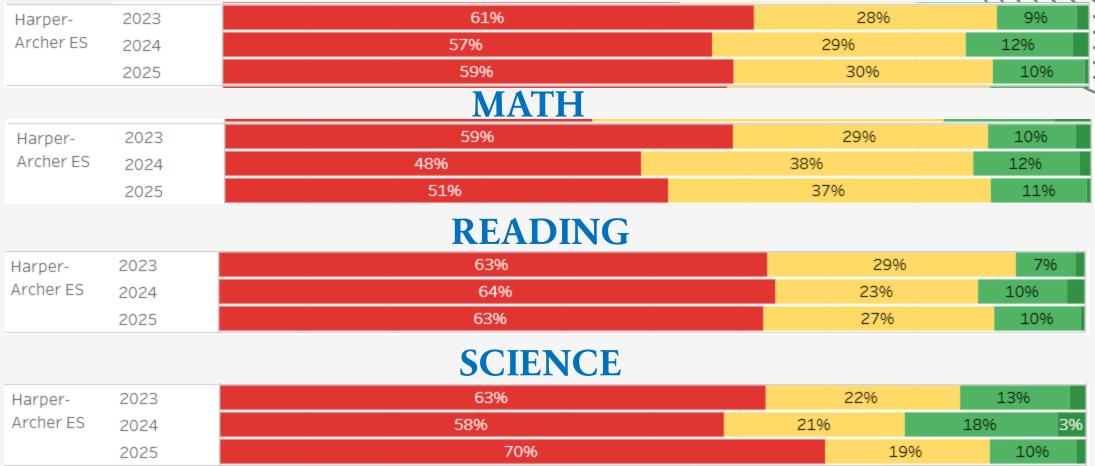
School	Window	Exams			
Harper-	Fall 2023-2024	322	54%	40%	6%
Archer ES	Fall 2024-2025	313	53%	42%	4%
	Fall 2025-2026	321	47%	40%	12%

READING

School	Window	Exams			
Harper-	Fall 2023-2024	322	61%	28%	9%
Archer ES	Fall 2024-2025	316	57%	34%	8%
	Fall 2025-2026	324	52%	31%	15%

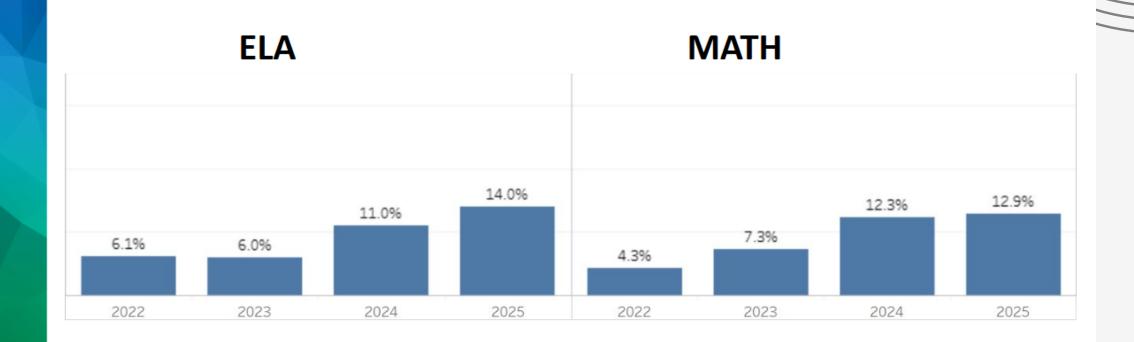


ALL CONTENTS





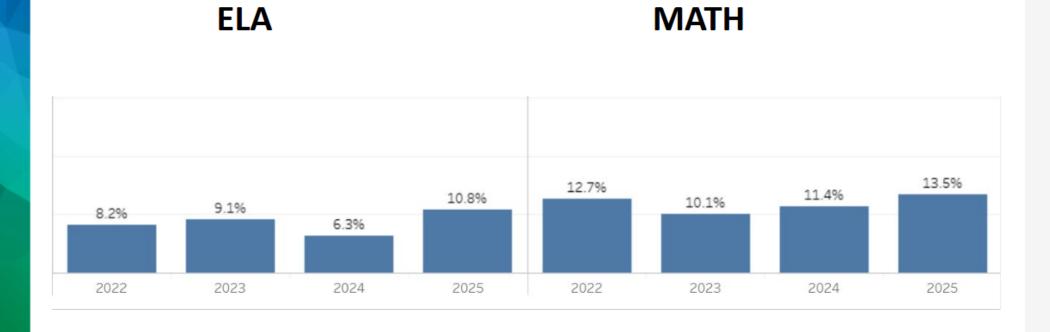
GMAS: 3rd Grade







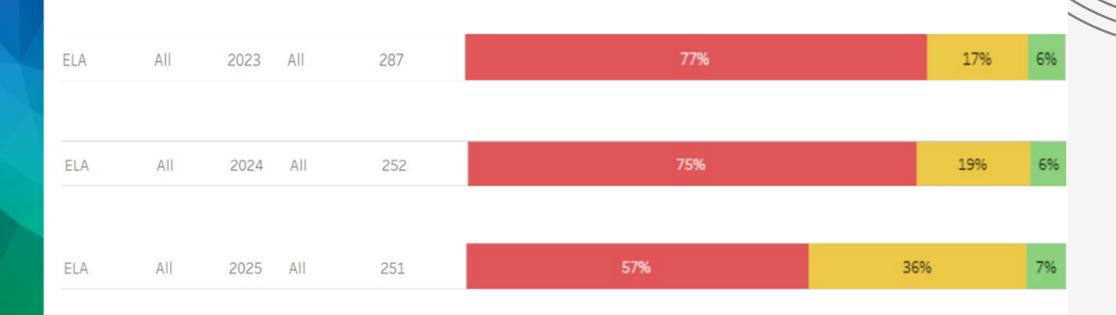
GMAS: 4th Grade



Richard Woods, Georgia's School Superintendent | Georgia Department of Education | Educating Georgia's Future



GMAS: 5th Grade Cohort 2023 - 2025



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Lexile

Fall			
Total # Students Tested	# of Students Reading Below Grade Level	% Students Reading Below Grade Level	
82	74	90.24	
71	64	90.14	
80	73	91.25	
233	211	90.56	

GMAS

Total # Students Tested	# of Students Reading Below Grade Level	% Students Reading Below Grade Level
86	58	67.44
74	53	71.62
91	58	63.74
251	169	67.33





























GLOWS & GROWS

GLOWS

- 7% decrease in beginning learners on Fall MAP Math from 2023-2025
- 9% decrease in beginning learners on Fall MAP Math from 2023-2025
- 6% increase in proficient learners in MAP Math and Reading from 2023-2025
- Increase in proficient learners on GMAS Math and Reading from 2023-2025
- 18% decrease in beginning learners within 5th grade cohort on Reading GMAS

GROWS

- Increase in beginning learners in 5th grade science
- 2% overall decrease in proficient learners

IMPACT

ARE WE ON TARGET TO SUCCESSFULLY ACCOMPLISH OUR PRIORITIES?

GO TEAM DISCUSSION: DATA PROTOCOL

- What do you notice?
- What are your wonderings?
- Based on our school's trend data from MAP assessments and endof-year test assessments, which student sub-groups and grade levels showed the most significant gaps or unexpected trends?
- Based on our school's trend data from MAP assessments, Milestones and other indicators, are there specific trends that require more focused attention?
- What additional questions do you have?





Timeline for GO Teams

You are **HERE**



1

Fall 2021

GO Team Developed 2021-2025 Strategic Plan 2

<u>Summer</u>

School Leadership completed Needs Assessment and defined overarching needs 3

August

School Leadership completed Continuous Improvement Plan 4

Sept. - Dec.

GO Team reviews progress on current strategic plan.

GO Team develops 2025-2030 School Strategic Plan 5

Before Winter Break

GO Team will take action (vote) on the rank of the strategic plan priorities for SY26-27 in preparation for budget discussions.



QUESTIONS?





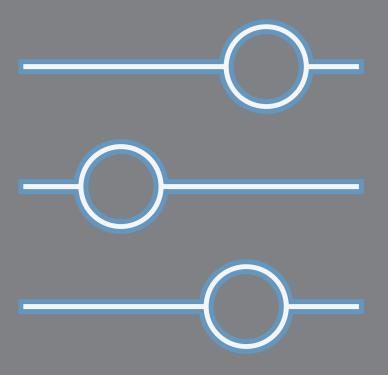
PRINCIPAL'S REPORT





HARPER-ARCHER ELEMENTARY SCHOOL LEVELING AND FY26 BUDGET ADJUSTMENT





Enrollment

Projected Enrollment	488
15-Day Count(08.22.25)	469
Enrollment	
Difference	-19

Budget Adjustment* \$10,189

25

*The budget adjustment reflects the impact of the following: Enrollment changes, school reserves, Title I Part A, Title I- Family Engagement

HOLD HARMLESS

To support academic stability in schools, budgets were not reduced beyond school reserves.

FY2026 Projection	488			
Day 15 Enrollment	469			
Leveling Difference	-19			
	Leveling Change at Base Weight \$5,962		5	(113,278)
	School Reserve Funds		5	123,467
	Change in Title I Part A Funds Change in Title I- Family Engagement Funds		5	-
	Change in Title is Family Engagement Funds Hold Harmless		5	
			5	10.100
	Total Adjustment		Ś	10,189
	Position Changes			
Add/Reduce	Position	FTE	Dol	lar Amount
			5	
			5	
			5	
			5	
	Non-Salary Changes			
Туре	Account		Dol	lar Amount
OtherNonSalary	Teaching/Other Supplies		5	3,989
OtherNonSalary	Administrative Employee Travel		5	3,500
Hourly	Secretary Overtime		5	2,500
OtherNonSalary	Media Supplies		S	200
			S	
			5	
			5	-
			5	-
			5	
			5	-
			5	-
			5	-
			5	-
			5	
			-	
			5	





Summary of Changes as a Result of FY26 Budget Adjustment

Personnel Changes	Non-Personnel Changes	
	Teaching/Other Supplies\$3,989	
	Administrative Employee Travel\$3,500	
N/A	Secretary Overtime\$2,500	
	Media Supplies\$200	





APS Forward 2040: Reshaping the Future of Education

Taskforce Meetings

May 8, 2025 - <u>Presentation</u> August 5, 2025 - <u>Presentation</u>

Upcoming Public Meetings

- October 20
- November 10

Virtual – at Noon

In-person at 6PM at CLL (130 Trinity Ave)

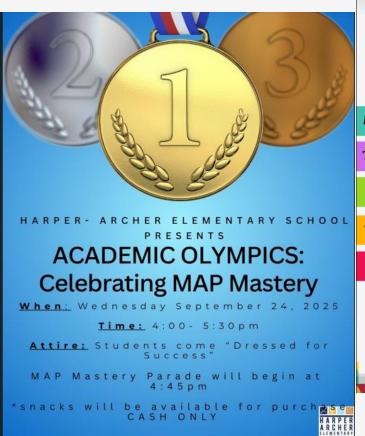
UPDATE

Comprehensive Long-Range Facilities Plan

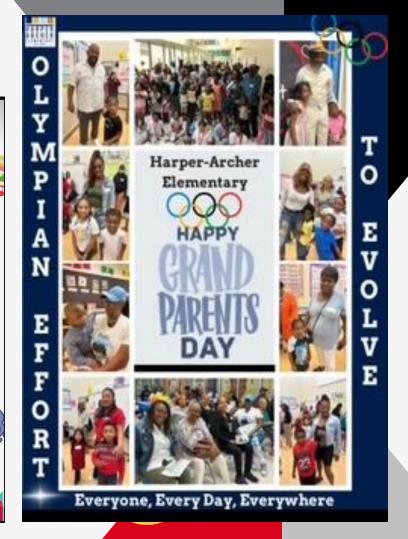
atlantapublicschools.us/APS2040



INFORMATION ABOUT OUR SCHOOL









GOLD STANDARD PRINCIPAL'S CHAT—OCTOBER 3, 2025 WRITE SCORE TESTING—OCTOBER 23, 2025 THANKSGIVING LUNCHEON—NOVEMBER 12, 2025



Bring the full GO Team

Come ready to collaborate, contribute, and create the future!

Come learn more about:

- Your school's 2025-2030 Strategic Plan
- Stakeholder Engagement
- Charter System

...and much more



SAVE THE DATE G3 Summit

Go.Grow.Govern.

Saturday
September 27
8:30 AM – 2:30 PM

Atlanta College & Career Academy 1090 Windsor St SW

QUESTIONS?